



Lesson: “Honest Old Abe” in the “Granite State”

(To follow Amplify CKLA 2, Knowledge 9: The US Civil War, Lesson 4: Abraham Lincoln)

At a Glance

In this lesson, students examine a map and an historic image related to speeches Abraham Lincoln made while visiting New Hampshire prior to the presidential election of 1860. Students identify the purpose of making speeches and why candidates visit multiple places to spread their message.

Primary Focus Objectives

- Students will read a non-fiction text and describe its connection to an image.
- Students will analyze a map and plot Abraham Lincoln’s visits to four New Hampshire towns.
- Students create a poster to advertise Lincoln’s visits in one of the four towns.

Formative Assessment

- Map assignment
- Poster

Standards

CCSS.ELA-LITERACY.SL.2.2

Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

CCSS.ELA-LITERACY.RI.2.3

Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

Materials

- Focus Text: [Lincoln at Cooper Union](#)
- “A Map of Abraham Lincoln’s 1860 Visit to New Hampshire” worksheet
- Poster planning page and template

Time Needed

One to two 30-40 minute class sessions

Learning Activity

1. **Read the Focus Text.** Project or distribute copies of the image and its caption. Read the text together and talk about what the image illustrates. *(10 minutes)*
2. **Examine the map and plot the data.** Distribute the worksheet and support students as they use the information provided to plot Abraham Lincoln’s 1860 trip through New Hampshire on the map. *(25 minutes)*
3. **Create the poster advertisement.** Distribute the template and support students as they create a poster to encourage people to attend one of Abraham Lincoln’s speeches. *(25 minutes)*



Educator Rationale and Answer Guide

Connection to Amplify

In this lesson, students extend their understanding of Abraham Lincoln's views on slavery developed in Amplify CKLA Grade 2, Unit 9: The US Civil War, Lesson 4: Abraham Lincoln. Students examine an image of Lincoln giving a speech at Cooper Union in New York City and then investigate the trip he made to New Hampshire following that speech. Students use reading comprehension and map skills to explore why it was important for Lincoln to visit more places to speak about his views. Students synthesize their understanding by choosing one of the locations and making an advertisement for the speech.

Read the Focus Text

This brief text supports an image of Lincoln speaking at Cooper Union in New York City. Ask students to share what they know about that speech. Discuss what they notice about the image. Read the caption as a whole group or in small groups. Talk about the main idea of the paragraph and the details that support that main idea.

Examine the map and plot the data

Explain to students that sometimes historians add information to a map to tell a story about something that happened long ago. Distribute the worksheet and ask students what they observe about the map on the page. Then, read the information in the box. Support students as they follow the directions to plot Abraham Lincoln's speech-making trip.

This is a good place to pause if dividing the lesson across two class sessions.

Create the poster advertisement

Explain to students that today's political candidates visit many places to make speeches before an election. They create advertisements that run on the television, on the radio, and online to help spread their messages. When Abraham Lincoln was running for president, television, radio, and the internet did not exist. People would have seen ads for speeches in newspapers or posted around town. Tell them to choose one of the towns Lincoln visited on his trip to New Hampshire and create a poster that advertises his speech. Provide students with the planning sheet to complete before they make their poster on the template. They can use their maps to find dates and location spellings.

Lincoln at Cooper Union



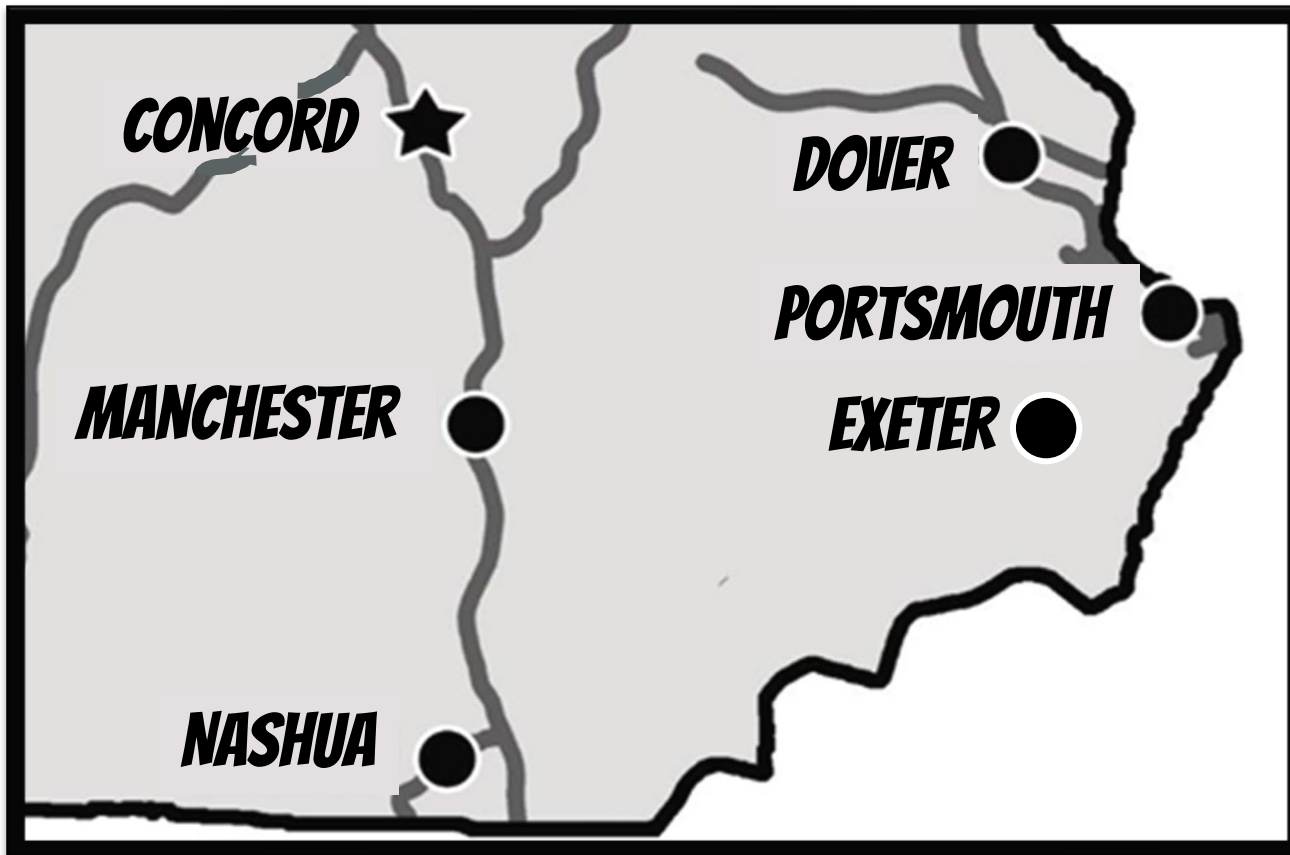
Abraham Lincoln visited the northeast in the winter of 1860 and gave several speeches. This picture shows him giving a famous speech at Cooper Union in New York City. A few days later, he arrived in New Hampshire, where he gave speeches in Manchester, Concord, Dover, and Exeter to huge crowds. In these speeches, Lincoln said that slavery should not be allowed to expand to the western United States. These speeches were really important because they introduced Lincoln to voters in the east. A few months later, he was nominated for president.

Source: Lincoln Financial Foundation Collection, courtesy of the Indiana State Museum

Make a Historical Map

Use the information in the box to show Abraham Lincoln's trip to four towns in New Hampshire. Mark each town with the number to show which stop it was on his trip. Draw arrows between the towns to show the direction of his travel.

Abraham Lincoln's 1860 Visit to New Hampshire



Abraham Lincoln's Schedule

1. February 29, 1860
Arrives in **Exeter** to visit his son at school
2. March 1, 1860
Travels to **Manchester** to make first speech
3. March 1, 1860
Travels to **Concord** to make second speech
4. March 2, 1860
Travels to **Dover** to make third speech
5. March 3, 1860
Returns to **Exeter** to make fourth speech

How many days did Abraham Lincoln spend in New Hampshire? _____

How many towns did he visit? _____

Which town did he visit twice? _____



Poster Planner

Who is your poster about?	
What town is he visiting?	
When will he be there?	
Why is he giving a speech?	
Why should people go to the speech?	

