



Lesson: Let's Go to the Fair!

(To follow Amplify CKLA K, Knowledge 5: Farms, Lesson 8: Seasons of Farming)

At a Glance

In this lesson, students learn about a traditional seasonal event in New Hampshire that celebrates farming achievements: the agricultural fair.

Primary Focus Objectives

- Students will analyze an image from a New Hampshire agricultural fair.
- Students will watch and discuss a video segment about the history of these fairs and their features.
- Students will draw and write about something of theirs that they think is worthy of a blue ribbon.

Formative Assessment

- "Blue Ribbon Winner" activity

Standards

CCSS.ELA-LITERACY.SL.K.1

Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

CCSS.ELA-LITERACY.L.K.4a

Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).

CCSS.ELA-LITERACY.W.K.2

Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

Materials

- Image: [Lancaster Fair](#)
- Vocabulary Card: Fair
- Virtual Field Trip: [Wicked Old Farms and Fairs, minutes 13:52 to 17:44](#)
- "Blue Ribbon Winner" worksheet

Time Needed

One 30-40 minute class session

Learning Activity

1. **Analyze the image.** Project the image and conduct a brief notice and wonder exercise to encourage students to make thoughtful observations about its details. (5 minutes)
2. **"Visit" an agricultural fair.** Discuss the Vocabulary Card. Then, watch the suggested segment of the Virtual Field Trip to learn more about the history of agricultural fairs in New Hampshire and what they look like today.
3. **Win a blue ribbon.** Distribute the worksheets and support students as they draw and write about something that might win a blue ribbon at an agricultural fair.



Educator Rationale and Answer Guide

Connection to Amplify

In this lesson, students extend the knowledge of year-round farming events developed in Amplify CKLA K, Knowledge 5, Lesson 8: Seasons of Farming. Students analyze images, watch and discuss a video, and complete a writing activity in order to understand why people in New Hampshire started having agricultural fairs to celebrate and honor the hard work of farming.

Analyze the image

Project the image and ask children to share what they notice and wonder about the image. Encourage them if they make a statement about where or what is happening to provide evidence for their thinking. After spending a few minutes sharing observations, tell students that this image is from the Lancaster Fair, an agricultural fair that is held at the end of August in Lancaster, New Hampshire. The image shows a young girl with two calves that she has helped raise. She is showing the cows at the fair. Ask students if they have ever been to the type of fair that features farm animals as well as rides, games, and food. There are many agricultural fairs held across New Hampshire in the late summer and early autumn.

“Visit” an agricultural fair

Project or display the Vocabulary Card and discuss the word “fair”; encourage students to recognize that they may have also heard this word used to describe something that is done without favoritism. The kind of fair they are thinking about for this lesson is an event, and there are many types of fairs. They may have attended a book fair at school, for example. An agricultural fair is one that celebrates farmers and their hard work. Show the suggested five-minute segment of Virtual Field Trip: Wicked Old Farms and Fairs. Pause as needed to give students time to think about the information presented or to comment about things they have seen.

Win a blue ribbon

Remind students that one part of agricultural fairs is the awarding of prizes to the best farm products. Farmers bring their best animals, vegetables, fruit, and even goods like honey, jam, or pies, hoping to win the top prize in their category: a blue ribbon for first place. Ask students to think about something in their life that they think should win a blue ribbon. It might be something they made, like a Lego construction, painting, or a cake they helped bake. It might be a pet they care for or a skill they practice, like an instrument or a sport. They should draw an image of this blue ribbon winner, color in the ribbon, and then write in the space provided about why it deserves that top prize.



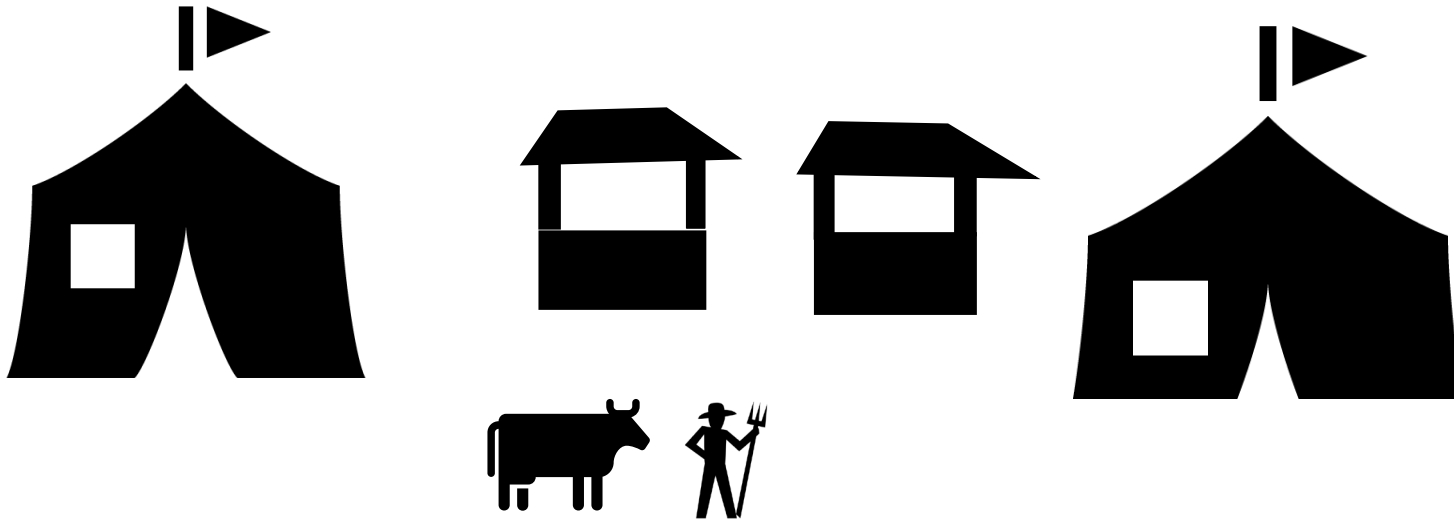
Source: Fletcher Manley for the "New Hampshire Now" project



FAIR

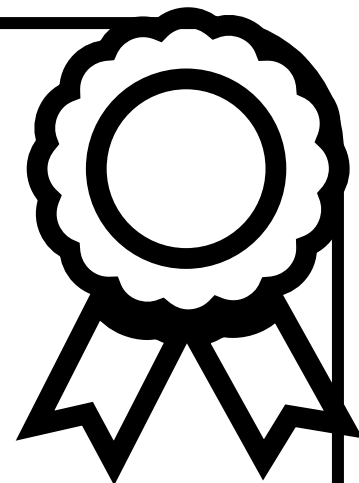
Definition: A gathering of people for fun or activities related to a theme

How to use it: The farmer hoped his best cow would win a prize at the agricultural **fair**.





My _____ should win a blue ribbon!



Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are four sets of these lines for practice.