



Lesson 7.2: New Hampshire's State House



New Hampshire State House, 2012
Source: Wikimedia Commons



State House Discussion Facts

<p>Before the state house was built, the state capital started in Portsmouth and rotated through a number of towns.</p>	<p>The capital was most often in Exeter, where it had been during the American Revolution, although there was no state house there.</p>
<p>As the state's population expanded farther west and north, people grew unhappy with New Hampshire's capital being in the seacoast region.</p>	<p>Legislative sessions were held in public meeting spaces, like town halls.</p>
<p>Officeholders in state government did not have offices, but worked out of their home.</p>	<p>State paper records, like property ownership or state law amendments, were passed between individuals.</p>
<p>Individuals kept the state records in their homes, rather than in a central location, which quickly caused chaos as different people cared for and organized the records differently.</p>	<p>By 1808, the state had settled on the small community of Concord, located in the geographic center of the state, as the state capital.</p>



Name _____

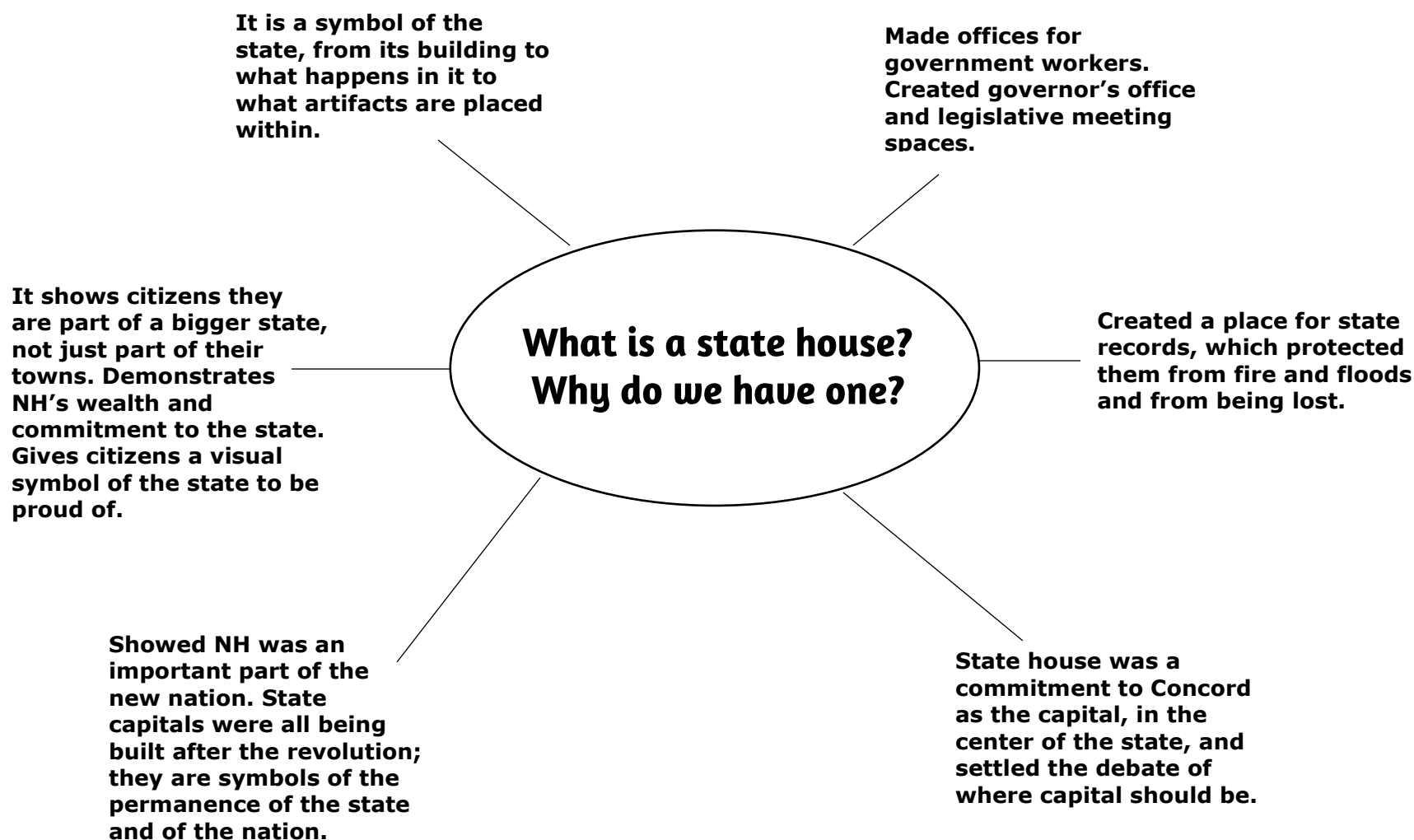
Purpose of the State House

**What is a state house?
Why do we have one?**



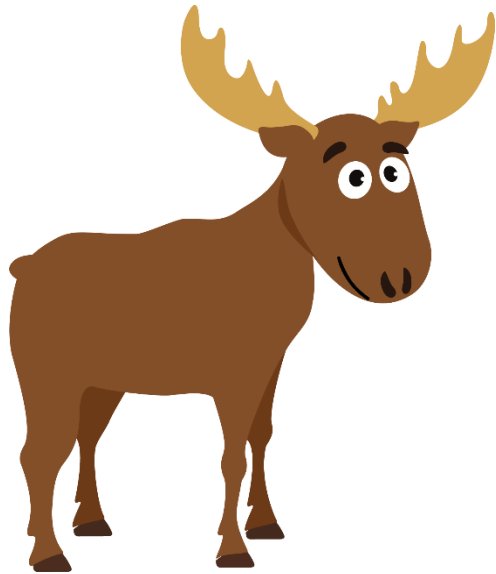


Purpose of the State House





**How does the state house
symbolize New Hampshire?**





Name _____

Museum Exhibit: The New Hampshire State House

How does the state house represent New Hampshire?

Together as a class, you will create a museum exhibit to teach about the New Hampshire State House and how it represents the state of New Hampshire. A museum exhibit has both images of its topic as well as information written about the topic. Once your museum opens, your visitors will be able to learn about the history and features of the state house whether they are able to visit it in Concord or not. It is an important part of our history!

There are many different topics that together teach about the state house. Which of the below choices are you most interested in? Circle two or three.

- | | |
|--------------------------------------|----------------------------------|
| 1. Building the State House | 8. Monuments on the Grounds |
| 2. Additions and Improvements | 9. Events on the Grounds |
| 3. Hall of Flags (Doric Hall) | 10. The Eagle |
| 4. Representatives Hall (Great Hall) | 11. Portraits in the State House |
| 5. Senate Chamber | 12. Murals in Senate Chambers |
| 6. Governor's Office | 13. Artifacts and Symbols |
| 7. Visitors' Center | |



Directions:

- Select a topic and have it approved by your teacher.
- Read the requirements of the project and supporting questions about your topic.
- Research your supporting questions and take notes.
- Select images to illustrate your exhibit.
- Create your exhibit with information and images.
- Visit your State House Museum to learn how the state house represents New Hampshire.



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Name _____

Rubric for State House Museum Project

	Above Standard (4)	At Standard (3)	Approaching Standard (2)	Below Standard (1)	Self	Teacher
Completeness	More than required tasks are completed. More than the needed writing, images, and dates are provided. Answers all supporting questions. Answers the focus question thoroughly.	Required tasks are completed. The required writing, images, and dates are present. Answers most supporting questions and addresses the focus question.	Fewer than required tasks are completed. Missing some writing, images, or dates. Missing some or most supporting question or focus question answers.	Most tasks remain incomplete. Missing many dates, images, or writing. Barely addresses supporting and focus questions.		
Creativity	Exhibit is attractive, neat, and creatively presented. Exhibit makes many connections to symbolizing New Hampshire.	Exhibit is fairly neat and well-presented. Exhibit makes connections to symbolizing New Hampshire.	Exhibit is somewhat plain and should be neater. Makes few connections to symbolizing New Hampshire.	Exhibit looks rather sloppy and is too plain. Does not make connections to symbolizing New Hampshire.		
Correctness	Accurate information about topic included, with no mistakes. Appropriate images chosen and map shows location of topic.	Accurate information about topic included, with few mistakes. Appropriate images chosen and map shows location of topic.	Some accurate information about topic but with mistakes. Some images well-chosen. Map is included but may not be correct.	Many mistakes in information. Images are not well-chosen and/or map is incorrect.		
Appropriate Communication	All spelling/grammar is correct. Clear communication to audience enables superb understanding of topic.	Most spelling/grammar is correct. Communication is mostly clear.	Some spelling/grammar errors. Communication somewhat confusing.	Information is not easily understood. Many spelling/grammar errors.		
Effort and Time	Extra effort is obvious. Project is completed early or on time.	Project is completed on time and shows expected effort.	Project is nearly complete and shows some effort.	Project is late or incomplete.		
Comments:				Total of 20:		



Name _____

State House Museum Instructions: Building the State House

Requirements for museum exhibit:

- 2–3 sentence introduction to your topic that includes basic information
- 2–4 images that add to your topic
- 2–3 sentence caption for **each** image
- Include map of original state house, labeled as appropriate
- Give 2–4 dates that are important to your topic and say why
- In your work, answer as many of the supporting questions as you can
- Answer the big picture question as it connects to your topic

Big Question	How does the state house represent New Hampshire?
Supporting Questions for “Building the State House”	<p>When was it built?</p> <p>Who designed it? Who built it?</p> <p>What did the original state house look like?</p> <p>How long did it take to build?</p> <p>How did they choose the location?</p> <p>What was it made of?</p> <p>What was the dedication like?</p> <p>What are some fun facts about building the state house?</p>



Name _____

State House Museum Instructions: Additions and Improvements

Requirements for museum exhibit:

- 2-3 sentence introduction to your topic that includes basic information
- 2-4 images that add to your topic
- 2-3 sentence caption for **each** image
- Include maps showing the additions
- 2-4 dates that are important to your topic and say why
- In your work, answer as many of the supporting questions as you can
- Answer the big picture question as it connects to your topic

Big Question	How does the state house represent New Hampshire?
Supporting Questions for "Additions and Improvements"	<p>What was added or changed in the 1864-66 addition? Why?</p> <p>What was added or changed in the 1909-10 addition? Why?</p> <p>What kind of improvements happened through time? When?</p> <p style="text-align: center;">Consider these categories: electricity, heating/cooling, fire safety, indoor plumbing</p> <p>How did the look of the state house change with the additions?</p>



Name _____

State House Museum Instructions: Hall of Flags (Doric Hall)

Requirements for museum exhibit:

- 2-3 sentence introduction to your topic that includes basic information
- 2-4 images that add to your topic
- 2-3 sentence caption for each image
- Locate your topic on a current-day state house map
- 2-4 dates that are important to your topic and say why
- In your work, answer as many of the supporting questions as you can
- Answer the big picture question as it connects to your topic

Big Question	How does the state house represent New Hampshire?
Supporting Questions for "Hall of Flags"	What is this room? Why is it called Doric Hall? Why is it called the Hall of Flags? What flags are displayed? From what wars? How did the flags come to be there? What condition are the flags in? Why? How are the flags preserved? What do they represent? What is the Roll of Honor? Why is it important?



Name _____

State House Museum Instructions: Representatives Hall (Great Hall)

Requirements for museum exhibit:

- 2-3 sentence introduction to your topic that includes basic information
- 2-4 images that add to your topic
- 2-3 sentence caption for each image
- Locate your topic on a current-day state house map
- 2-4 dates that are important to your topic and say why
- In your work, answer as many of the supporting questions as you can
- Answer the big picture question as it connects to your topic

Big Question	How does the state house represent New Hampshire?
Supporting Questions for "Representatives Hall"	What is Representatives Hall or the Great Hall? What does Representatives Hall look like? How is it organized? What is it used for? Describe what happens there. How has it changed over the years? Consider how it looks and how many representatives meet there. What paintings are in it? Why?



Name _____

State House Museum Instructions: Senate Chambers

Requirements for museum exhibit:

- 2-3 sentence introduction to your topic that includes basic information
- 2-4 images that add to your topic
- 2-3 sentence caption for each image
- Locate your topic on a current-day state house map
- 2-4 dates that are important to your topic and say why
- In your work, answer as many of the supporting questions as you can
- Answer the big picture question as it connects to your topic

Big Question	How does the state house represent New Hampshire?
Supporting Questions for "Senate Chambers"	What are the Senate Chambers? What do the Senate Chambers look like? How are they organized? What are they used for? Describe what happens there. How has it changed over the years? Consider how it looks and how many senators meet there. What murals are in it? Why? (This does not have to be very detailed.)



Name _____

State House Museum Instructions: Governor's Office

Requirements for museum exhibit:

- 2-3 sentence introduction to your topic that includes basic information
- 2-4 images that add to your topic
- 2-3 sentence caption for each image
- Locate your topic on a current-day state house map
- 2-4 dates that are important to your topic and say why
- In your work, answer as many of the supporting questions as you can
- Answer the big picture question as it connects to your topic

Big Question	How does the state house represent New Hampshire?
Supporting Questions for "Governor's Office"	What is the governor's office for? What happens there? How is it organized? What does it look like? How has it changed over time? What is the Executive Council room? How is it used? What does it look like? What paintings or other art is there?



Name _____

State House Museum Instructions: Visitors' Center

Requirements for museum exhibit:

- 2-3 sentence introduction to your topic that includes basic information
- 2-4 images that add to your topic
- 2-3 sentence caption for each image
- Locate your topic on a current-day state house map
- 2-4 dates that are important to your topic and say why
- In your work, answer as many of the supporting questions as you can
- Answer the big picture question as it connects to your topic

Big Question	How does the state house represent New Hampshire?
Supporting Questions for "Visitors' Center"	What is the Visitors' Center? What is it for? When was the Visitors' Center opened? What does it look like and how is it organized? What special events happen there? Who works in the Visitors' Center? How many visitors come to the Visitors' Center?



Name _____

State House Museum Instructions: Monuments on the Grounds

Requirements for museum exhibit:

- 2-3 sentence introduction to your topic that includes basic information
- 2-4 images that add to your topic
- 2-3 sentence caption for each image
- Locate your topic on a current-day map of the state house and grounds
- 2-4 dates that are important to your topic and say why
- In your work, answer as many of the supporting questions as you can
- Answer the big picture question as it connects to your topic

Big Question	How does the state house represent New Hampshire?
Supporting Questions for "Monuments on the Grounds"	What's on the grounds surrounding the state house? What do they look like? How have they changed over time? Whose statues are placed on the state house grounds? Why were those people chosen? When were each placed there? What is the soldiers' arch? What is on it? When was it created? What bell is on the state house grounds? Why is it special? When was it put there?



Name _____

State House Museum Instructions: Events on the Grounds

Requirements for museum exhibit:

- 2-3 sentence introduction to your topic that includes basic information
- 2-4 images that add to your topic
- 2-3 sentence caption for each image
- Locate your topic on a current-day state house and grounds map
- 2-4 dates that are important to your topic and say why
- In your work, answer as many of the supporting questions as you can
- Answer the big picture question as it connects to your topic

Big Question	How does the state house represent New Hampshire?
Supporting Questions for "Events on the State House Grounds"	What are different things the state house grounds are used for? Give examples. What are some special memorials that have happened there? What are some special celebrations that have happened there? What are some special protests that have happened there? Include visitations of some presidents or other important people.



Name _____

State House Museum Instructions: The Eagle

Requirements for museum exhibit:

- 2-3 sentence introduction to your topic that includes basic information
- 2-4 images that add to your topic
- 2-3 sentence caption for each image
- Locate your topic on a current-day state house map
- 2-4 dates that are important to your topic and say why
- In your work, answer as many of the supporting questions as you can
- Answer the big picture question as it connects to your topic

Big Question	How does the state house represent New Hampshire?
Supporting Questions for "The Eagle"	What is on top of the dome of the state house? How big is it? What does it look like? Why was an eagle chosen for the dome? When was it replaced? Why was it replaced? How are the two eagles different and the same? Who made each one? Where is the wooden eagle?



Name _____

State House Museum Instructions: Portraits in the State House

Requirements for museum exhibit:

- 2-3 sentence introduction to your topic that includes basic information
- 2-4 images that add to your topic
- 2-3 sentence caption for each image
- Locate some portraits on a current-day state house map
- 2-4 dates that are important to your topic and say why
- In your work, answer as many of the supporting questions as you can
- Answer the big picture question as it connects to your topic

Big Question	How does the state house represent New Hampshire?
Supporting Questions for "Portraits in the State House"	<p>What types of people get their portraits placed in the state house? Think about how you can categorize the paintings to explain to others.</p> <p>Select a few notable portraits to present in your exhibit. Think about including:</p> <ul style="list-style-type: none"> • Historic governors or figures of note, like Harriet Dame or John Langdon • Modern-day governors, like Jeanne Shaheen or Chris Sununu • Modern-day figures of note, like Alan Shepard or Sherman Adams <p>Why were these portraits chosen for the state house? Why are these people important?</p> <p>What is the purpose of having portraits on the walls in the state house?</p>



Name _____

State House Museum Instructions: Murals in the Senate Chamber

Requirements for museum exhibit:

- 2-3 sentence introduction to your topic that includes basic information
- 2-4 images that add to your topic
- 2-3 sentence caption for each image
- Locate your topic on a current-day state house map
- 2-4 dates that are important to your topic and say why
- In your work, answer as many of the supporting questions as you can
- Answer the big picture question as it connects to your topic

Big Question	How does the state house represent New Hampshire?
Supporting Questions for "Murals in the Senate Chamber"	How many murals are on the walls of the Senate Chamber? When were they painted? By who? Why? What do they show? Describe each one. Why were these images chosen for the murals?



Name _____

State House Museum Instructions: Symbols and Artifacts

Requirements for museum exhibit:

- 2–3 sentence introduction to your topic that includes basic information
- 2–4 images that add to your topic
- 2–3 sentence caption for each image
- Locate a few symbols and artifacts on a current-day state house map
- 2–4 dates that are important to your topic and say why
- In your work, answer as many of the supporting questions as you can
- Answer the big picture question as it connects to your topic

Big Question	How does the state house represent New Hampshire?
Supporting Questions for “Symbols and Artifacts”	<p>Where do three versions of New Hampshire’s state seal appear in the state house?</p> <ul style="list-style-type: none">• How are they different and the same?• What do they show?• When and why were they placed in the state house? <p>What other special artifacts or objects are in the state house?</p> <p>Give a few examples.</p> <p>For each one, tell what it is, when it was placed there, and why it was chosen.</p>



Note Page for State House Museum Exhibit

What is your topic?	
Source / question to answer	Notes





Name _____

Preparing Your Exhibit

Reread instructions carefully to ensure you have met the requirements.

Cross off if you have:

- 2–3 sentence introduction to your topic that includes basic information (don't forget the title!)
- 2–4 images that add to your topic, each with a 2–3 sentence caption
- A map showing locations important to your topic
- 2–4 dates that are important to your topic and say why

Have you answered as many of the supporting questions as you can in your work?

Have you answered the big picture question as it connects to your topic? If you are not sure, answer the following in your presentation:

How does _____ (write in your topic) show how the state house represents New Hampshire?

Prepare your exhibit to be displayed.

- Does your exhibit look neat and attractive?
- How will you arrange your title, information, captions, and information?
- Have you checked for spelling and grammar mistakes?