



Lesson 1.8: Mapping Your Town

Name _____

My Town: _____

1. What continent is your town in?	
2. What country is your town in?	
3. What state is your town in?	
4. What county is your town in?	
5. What kind of land type is your town in?	
6. What region is your town in?	
7. What towns border your town?	
8. What natural and man-made resources does your town have?	
9. Is your town rural or urban?	
10. Where did your town name come from?	

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Mapping Your Town

Do you want to:

Use a current map of town?

Or create a map of part of town?

Use a map of your town and add to it. Choose to label information like:

- Your bus route, including stops.
- Where students in class live (without names).
- Public transportation routes.
- Business or commercial parts of town and residential parts of town.
- Waterways or other natural resources.
- Topography or elevation.
- The difference between a present-day map and historic map of town.
- The physical features or the human features in your town.
- Consider a typical day or week for you and map where you go in your town and bordering areas.

Create a map of part of your town. Choose to show information like:

- A map of your street with houses and other items of interest.
- A map of your school, including classrooms, hallways, and the playground, fields, and parking lots. Add paths you walk to get to different activities through the school day.
- A map of your town center, including important buildings like fire and police departments, town hall, library, and schools.
- A map of your house, labeled with rooms and large items in rooms. Include surrounding land.
- A map showing local historical markers.

Read through the ideas about mapping your town.
Circle ones that interest you. Decide which one you will choose.



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My plan for mapping my town:

I will _____

What I will need:

Your map must include:

- compass rose
- latitude and longitude
- scale
- key
- locations or items of interest marked
- data added to show information

Include writing to explain your map. Your writing will tell the viewer about your map and the information you added. Answer these questions:

- Why did you choose that information?
- What about your map is interesting?
- What can your map teach people about the town?





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Mapping Your Town Project Rubric

	Above Standard (4)	At Standard (3)	Approaching Standard (2)	Below Standard (1)	Self	Teacher
Completeness	All necessary parts are included. Map and writing show thorough understanding with details. Meets project guidelines.	A few parts are missing. Map and writing meet project guidelines; includes some details and is sort-of thorough.	Some important information is missing and/or map and writing are too general. Mostly meets project guidelines.	Does not include necessary parts of map and writing and/or does not meet project guidelines.		
Creativity	Quality map creatively expresses interesting information.	Map expresses the information. Shows some creativity.	Map expresses information but needs more creativity.	Map does not show much creativity and should be of higher quality.		
Correctness	All information is correct. Includes thorough writing to explain data.	Information is correct and includes writing to explain data.	Information has some errors, and there is not enough writing.	Inaccurate information distracts from the project. There is little writing.		
Appropriate Communication	All information is clear and easy to understand. Map is neat and well-labeled.	Information is mostly clear and understandable. Map is neat and labeled.	Information is not very understandable. Map is not well-labeled or very neat.	Information is not clear and map is not well-labeled. Map is messy.		
Effort and Time	Effort is obvious. Project is completed on time.	Effort is present. Project is completed on time.	Some effort is present, but more is needed. Project might be late.	The product does not show significant effort. Project is late.		
Comments:					Total of 20 points:	