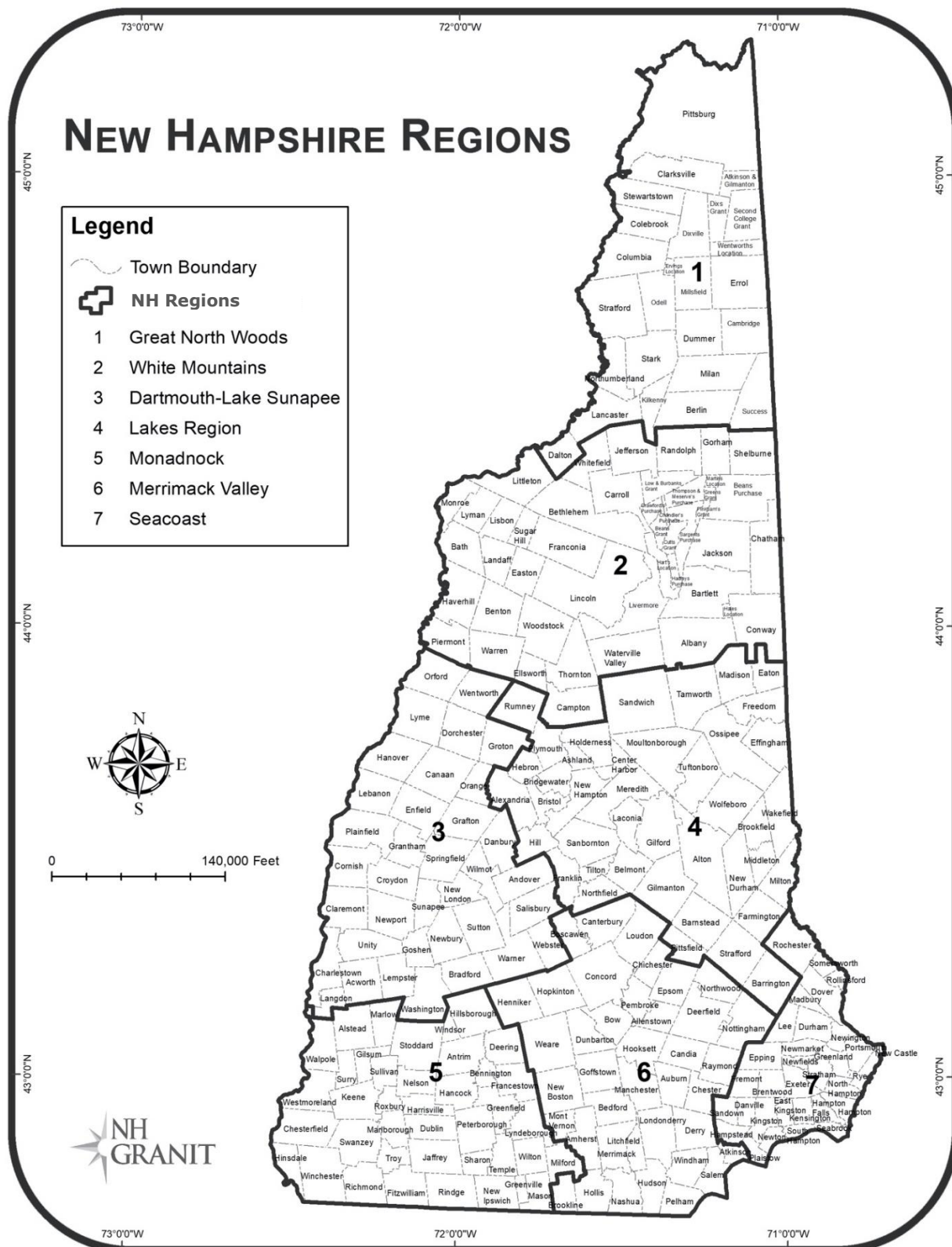




Lesson 1.5: New Hampshire's Regions

Name _____



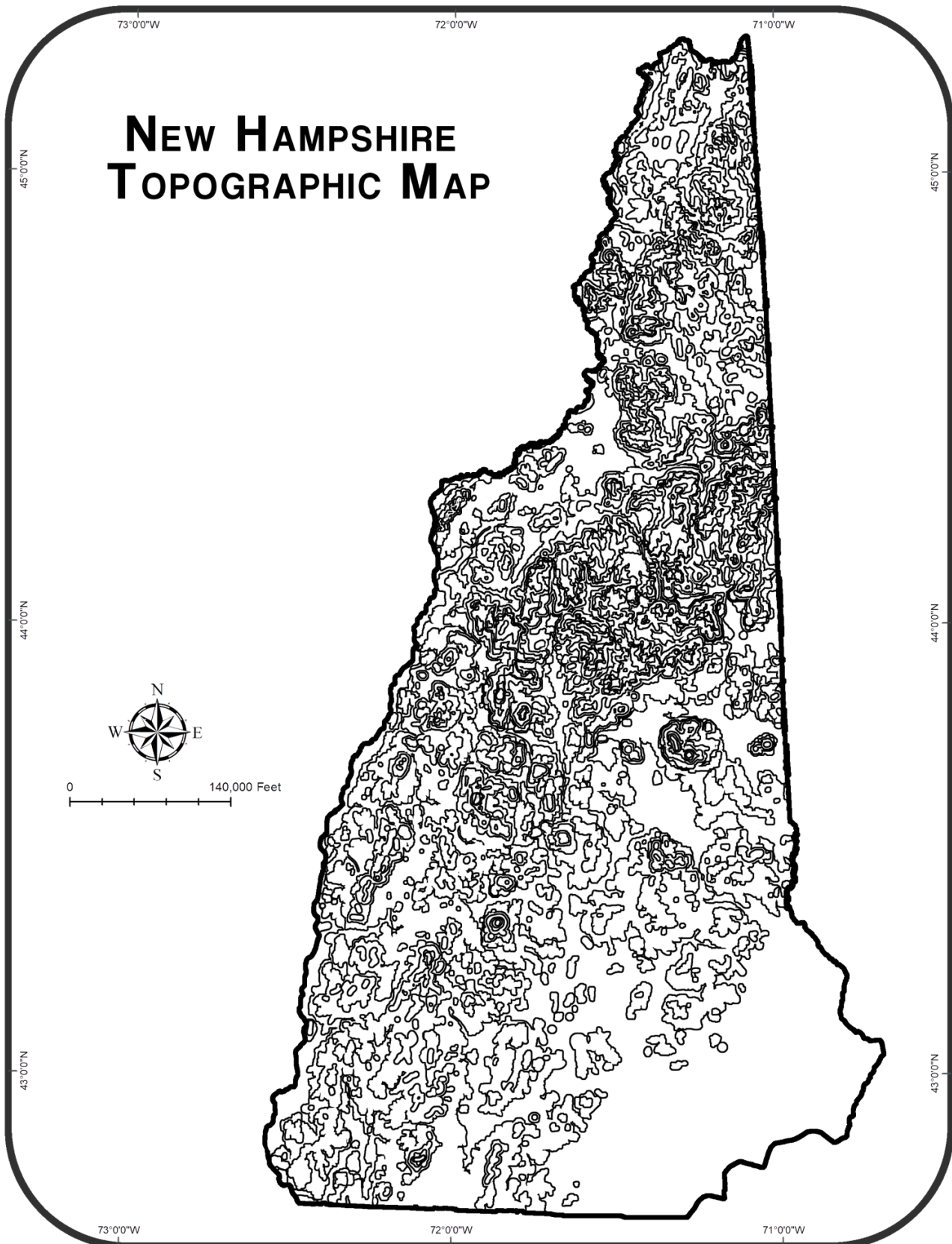
New Hampshire Regions

Source: NH GRANIT Database, Complex Systems Research Center, University of New Hampshire, and New Hampshire Historical Society.

Regional data added by New Hampshire Historical Society staff.



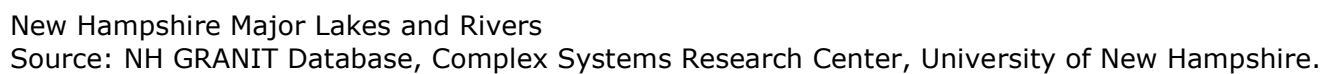
Lesson 1.5: New Hampshire's Regions



New Hampshire Topographical Map

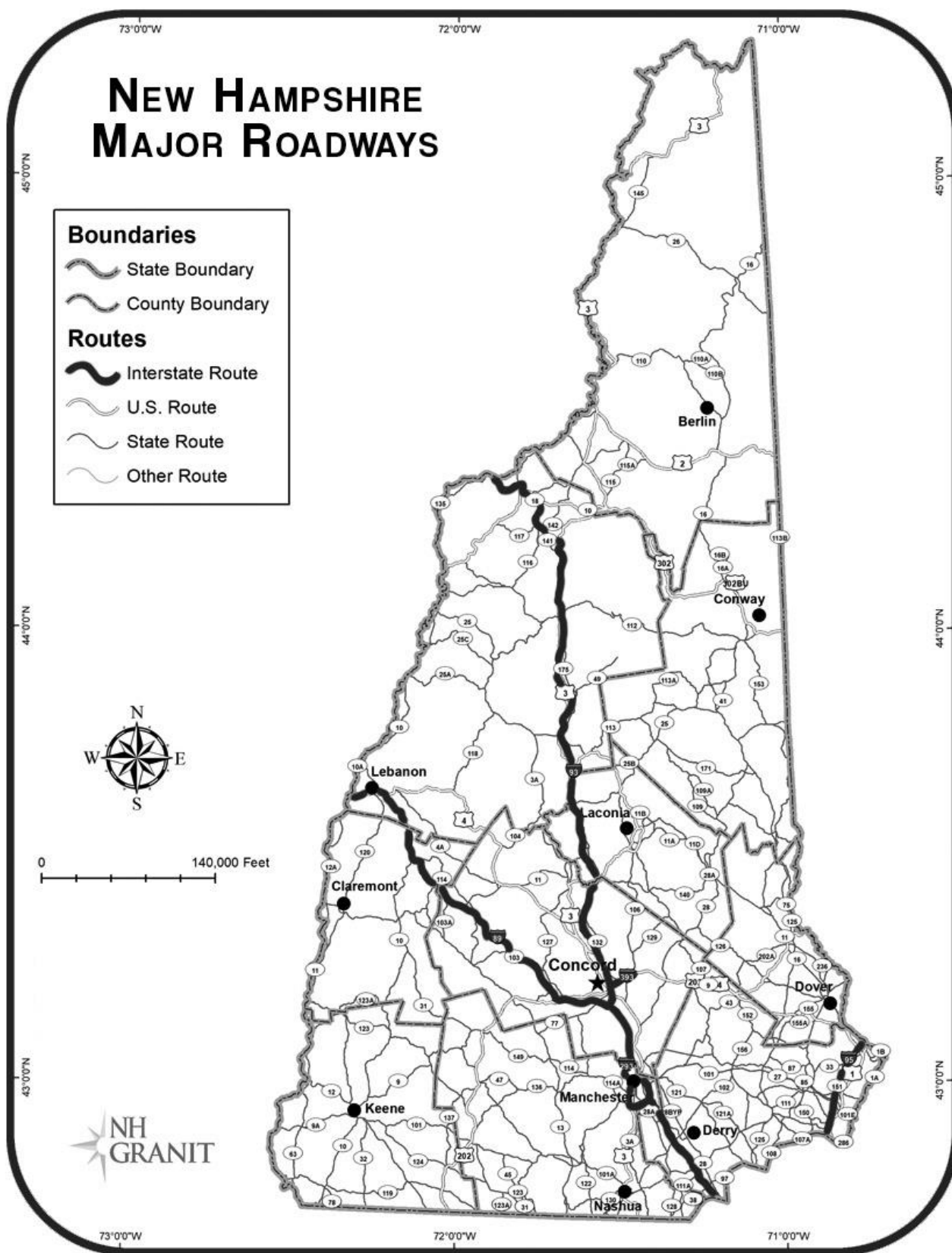
Source: NH GRANIT Database, Complex Systems Research Center, University of New Hampshire, and New Hampshire Historical Society.

Topographic and land type data added by New Hampshire Historical Society staff.





Lesson 1.5: New Hampshire's Regions



New Hampshire Major Roadways

Source: NH GRANIT Database, Complex Systems Research Center, University of New Hampshire.



Lesson 1.5: New Hampshire's Regions

Group member names _____

What Will You See?

Complete the chart for each region.

Name of region:	
Natural attraction name:	Man-made attraction name:
Where is it located?	Where is it located?
What can you do there?	What can you do there?
Why is it unique to or representative of the region?	Why is it unique to or representative of the region?
Any other interesting facts about it:	Any other interesting facts about it:





Lesson 1.5: New Hampshire's Regions

Name of region:	
Natural attraction name:	Man-made attraction name:
Where is it located?	Where is it located?
What can you do there?	What can you do there?
Why is it unique to or representative of the region?	Why is it unique to or representative of the region?
Any other interesting facts about it:	Any other interesting facts about it:
Name of region:	
Natural attraction name:	Man-made attraction name:
Where is it located?	Where is it located?
What can you do there?	What can you do there?
Why is it unique to or representative of the region?	Why is it unique to or representative of the region?
Any other interesting facts about it:	Any other interesting facts about it:



Lesson 1.5: New Hampshire's Regions

Name of region:	
Natural attraction name:	Man-made attraction name:
Where is it located?	Where is it located?
What can you do there?	What can you do there?
Why is it unique to or representative of the region?	Why is it unique to or representative of the region?
Any other interesting facts about it:	Any other interesting facts about it:
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What can you do there?	What can you do there?
Why is it unique to or representative of the region?	Why is it unique to or representative of the region?
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Lesson 1.5: New Hampshire's Regions

Name of region:	
Natural attraction name:	Man-made attraction name:
Where is it located?	Where is it located?
What can you do there?	What can you do there?
Why is it unique to or representative of the region?	Why is it unique to or representative of the region?
Any other interesting facts about it:	Any other interesting facts about it:
Name of region:	
Natural attraction name:	Man-made attraction name:
Where is it located?	Where is it located?
What can you do there?	What can you do there?
Why is it unique to or representative of the region?	Why is it unique to or representative of the region?
Any other interesting facts about it:	Any other interesting facts about it:

Which region is your group's favorite? Why?



Lesson 1.5: New Hampshire's Regions

Name _____

A Trip Through New Hampshire's Regions

Your group is planning a vacation through the great state of New Hampshire for students who have never been here! What places will you visit? How will you show them the beautiful and interesting state?

Use the "What Will You See?" group worksheet to help you plan your trip. Write the name of each of the seven (7) regions, then for each region you will need to find two (2) attractions to visit, one man-made and one natural. For each attraction, you will find out:

- Where the attraction is located
- What you can do there
- Why it is unique to or representative of that region
- Any other interesting facts about it

Next decide what order you are going to visit the regions and attractions in. What makes sense—to go in a circle order or zigzag across the state? Plan your itinerary, which means where are you going and in what order.

Using your list of regions and attractions and a paper map of New Hampshire, trace or highlight the route you will take on your trip. You should start and end in your hometown.

Now discuss which New Hampshire region is your group's favorite. Be sure to give reasons to support your choice.

In your presentation, include:

- Your route shown on the map.
- The stops marked on the map with where they are, what you can do there, why it is unique to or representative of that region, and any other interesting facts.
- Which region is your group's favorite and why?

Congratulations!
You are ready to leave on vacation!

