



Social Studies Model Competencies

“Moose on the Loose” Curriculum

New Hampshire Historical Society

1. I can analyze primary and secondary sources and draw appropriate conclusions.
2. I can explain that historical perspectives vary based upon the time period in which the person lived and that those perspectives shaped the historical sources they created.
3. I can analyze, use, and construct timelines to explain how events are related chronologically to each other and to explain probable causes and effects of events and developments.
4. I can analyze and explain changes in society and how they impact people in the past and present.
5. I can describe how citizens can participate in the government.
6. I can identify, explain, and analyze the core civic practices and foundational principles that guide governments and communities.
7. I can analyze, use, and construct maps and other geographic representations to explain relationships between people and the environment.
8. I can investigate and describe basic economic principles and explore how they impact communities.
9. I can ask questions about issues and processes of concern to me, create a strategy to answer them, and carry out my plan by making a claim and presenting my evidence and analysis.
10. I can recognize how media communicate values, information, and ideology.

