Name: _____

Analyzing Timelines

Encounter

1. Think about what a timeline is and how it shows historical information. What kind of information is best shown on a timeline?

2. Look at a timeline and learn the parts of it by answering the questions in the chart below.

Title: What is the title of the timeline?	**Time Span:** What are the first and last dates on the timeline? This is the timeline's time span.
Intervals: How much time is between each mark on the timeline? These are the intervals.	**Summarize:** What kinds of events are on the timeline? What is the timeline about?

3. List 3 important events from the timeline. Make sure to look up any words you don't know.

Now that you've become familiar with the timeline, it's time to take a closer look at it.

Investigate

4. What does chronological order mean? Why would timelines be organized this way? Is there another way to organize a timeline?

5. Find two or more related events on the timeline. What links them together?

6. What other events could have been included on this timeline but weren't? Are there any events on the timeline that don't seem to fit with the others? Why?

7. What is fact on the timeline and what is opinion?

8. What else do you notice in this timeline? Is there anything that surprises you?

Once you've learned everything you can from the timeline, it's time to build on your knowledge.

Build

9. Now that you know more about the timeline, how have your first impressions changed regarding what it is about or what the main idea is?

10. How could you use this timeline to understand the past better?

How can you add to the story?

* What events would you add to this timeline?

* If you extended the timeline in either direction, what events would you include?

* How else could you convey the information in the timeline? Could you write a speech, map the locations mentioned, create a visual representation?

* What would the timeline of your life look like?