Great Wave immigrants to New Hampshire were often employed in one of the major industries operating across the state. Do you know what that work looked like? Cut out the set of labels and industry images. Match each image with the label that describes what it shows.
Lesson 12.3: Mapping Jobs and Immigrants Groups
Lesson 12.3: Mapping Jobs and Immigrants Groups

Name ________  Answer Key

Industry Match Up


Logging Operations

Granite Quarrying

Shoe Manufacturing

Textile Mills
Lesson 12.3: Mapping Jobs and Immigrants Groups

Name_____________________________________________

Mapping Industries in New Hampshire

The four major industries of 19th- and early 20th-century New Hampshire were located in many towns throughout the state. This chart lists some of the locations for each industry. The industry locations are a layer of data you will add to a base map of New Hampshire. Your new map will give you a sense of how the industries were distributed across the state.

1. Choose a different color for each industry and use it to fill in the space on the chart.
2. Examine the map and find the towns listed for each industry.
3. Shade in the appropriate towns with the color you chose for each industry.
4. Complete the map key with colors and names for each industry.
5. Complete the compass rose with cardinal directions.
6. Give your map a title in the outlined box at the top of the page.

<table>
<thead>
<tr>
<th>Logging Operations</th>
<th>Textile Mills</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berlin Northumberland</td>
<td>Dover Laconia Manchester Nashua Rochester</td>
</tr>
<tr>
<td>Color for map:</td>
<td>Color for map:</td>
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<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Shoe Manufacturing</th>
<th>Granite Quarrying</th>
</tr>
</thead>
<tbody>
<tr>
<td>Derry Manchester Newport Rochester</td>
<td>Concord Conway Nashua</td>
</tr>
<tr>
<td>Color for map:</td>
<td>Color for map:</td>
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</tr>
</tbody>
</table>
Lesson 12.3: Mapping Jobs and Immigrants Groups

Map Key

Data Sources:
All data extracted from the NH GRANIT database, Complex Systems Research Center, University of New Hampshire.

February, 2019
Lesson 12.3: Mapping Jobs and Immigrants Groups

Major Industries in 19th-century New Hampshire

Map Key

- Logging Operations
- Textile Mills
- Shoe Manufacturing
- Granite Quarrying

Data Sources:
All data extracted from the NH GRANIT database. Complex Systems Research Center, University of New Hampshire.

November, 2007
Lesson 12.3: Mapping Jobs and Immigrants Groups

Great Wave French Canadian Communities

Map Key

- State Boundary
- County Boundary
- Town Boundary
- Town with Great Wave French Canadian Population

Base map data extracted from NH Granit database, Complex Systems Research Center, University of New Hampshire. Demographic data added by New Hampshire Historical Society.

February 2019
Great Wave Irish Communities

Map Key

- State Boundary
- County Boundary
- Town Boundary
- Town with Great Wave Irish Population

Base map data extracted from NH Granit database, Complex Systems Research Center, University of New Hampshire. Demographic data added by New Hampshire Historical Society

February 2019
Lesson 12.3: Mapping Jobs and Immigrants Groups

Great Wave Jewish Communities

Map Key

- State Boundary
- County Boundary
- Town Boundary
- Town with Great Wave Jewish Population

Great Wave Scandinavian Communities

Map Key

- State Boundary
- County Boundary
- Town Boundary
- Town with Great Wave Scandinavian Population

Base map data extracted from NH Granit database, Complex Systems Research Center, University of New Hampshire. Demographic data added by New Hampshire Historical Society February 2019
Lesson 12.3: Mapping Jobs and Immigrants Groups

Name

Connecting Groups and Industries

During the Great Wave, immigrants from many countries settled in New Hampshire. They often settled in towns because of the work available in that area. Look at your map: it shows towns where a specific immigrant group established communities. Compare the map of immigrant group communities with your map of 19th-century New Hampshire industries. Then complete the questions and tasks below.

1. Which Great Wave immigrant group are you analyzing?

2. Circle towns on your industry map where that immigrant group established communities.
   Which towns feature industries and your immigrant group?

3. Do you notice a pattern? Is there a particular industry that seems to align with where your immigrant group settled?

4. Reflection: Why else might people who immigrated from the same country live and work in the same community?
   What are some advantages and disadvantages to this?
Lesson 12.3: Mapping Jobs and Immigrants Groups

Connecting Groups and Industries

During the Great Wave, immigrants from many countries settled in New Hampshire. They often settled in towns because of the work available in that area. Look at your map: it shows towns where a specific immigrant group established communities. Compare the map of immigrant group communities with your map of 19th-century New Hampshire industries. Then complete the questions and tasks below.

1. Which Great Wave immigrant group are you analyzing?
   **Answers will vary**

2. Circle towns on your industry map where that immigrant group established communities. Which towns feature industries and your immigrant group?
   - **French-Canadian:** Berlin, Laconia, Manchester, Nashua, Rochester, Dover
   - **Scandinavian:** Berlin, Concord, Manchester
   - **Jewish:** Berlin, Concord, Manchester, Nashua
   - **Irish:** Manchester, Concord, Nashua, Dover, Laconia, Rochester

3. Do you notice a pattern? Is there a particular industry that seems to align with where your immigrant group settled?
   **Answers will vary**

4. Reflection: Why else might people who immigrated from the same country live and work in the same community? What are some advantages and disadvantages to this?
   - **Disadvantages:** May not interact with as many other immigrant groups or settled Americans. May not learn as much English and/or customs of New Hampshire because they would speak their own languages.
   - **Advantages:** Would have established a sense of community with other immigrants of the same culture and would be comfortable with friends and family. Would have more in common with someone from their immigrant group than with someone outside their group. Could support and help each other in a new place with different expectations.
Lesson 12.3: Mapping Jobs and Immigrants Groups

What are the advantages to living in a community where you speak the same language and share cultural traditions with many people? What are the disadvantages to living in such a community? Record your ideas in the chart.

<table>
<thead>
<tr>
<th>Advantages</th>
<th>Disadvantages</th>
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</tbody>
</table>
Great Wave Russian Communities

Map Key
- State Boundary
- County Boundary
- Town Boundary
- Town with Great Wave Russian Population

Base map data extracted from NH Granit database, Complex Systems Research Center, University of New Hampshire. Demographic data added by New Hampshire Historical Society.

February 2019
Lesson 12.3: Mapping Jobs and Immigrants Groups

**Great Wave Greek Communities**

**Map Key**

- State Boundary
- County Boundary
- Town Boundary
- Town with Great Wave Greek Population

Base map data extracted from NH Granit database, Complex Systems Research Center, University of New Hampshire. Demographic data added by New Hampshire Historical Society. February 2019
Great Wave Polish Communities

Map Key

- State Boundary
- County Boundary
- Town Boundary
- Town with Great Wave Polish Population

Base map data extracted from NH Grani database, Complex Systems Research Center, University of New Hampshire. Demographic data added by New Hampshire Historical Society

February 2019
Rivers and Industry in New Hampshire

Compare the map of New Hampshire rivers and lakes with your completed Industry Map to answer the questions.
Lesson 12.3: Mapping Jobs and Immigrants Groups

1. Which major 19th-century New Hampshire industries were located on or near a river?

2. Why do you think these industries needed to be located on or near rivers?
Lesson 12.3: Mapping Jobs and Immigrants Groups

Name______________________________________________________________

Local Immigration History

Just as many immigrant families made specific choices about where they wanted to live, your family and people in your community made decisions about where they wanted to live in New Hampshire. In this activity, think of five questions to ask family or community members about why they chose to live in your home town. Write them on the lines. Then use the space beneath each question to write down any notes from your family or community members’ answers.

1. ________________________________________________________________

2. ________________________________________________________________
Lesson 12.3: Mapping Jobs and Immigrants Groups

3. ____________________________________________________________________________________________

4. ____________________________________________________________________________________________

5. ____________________________________________________________________________________________